

**Cocopah Tribe Regional Partnership Council**

**Strategic Plan for SFY 2013 – 2015**

**Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes**

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013-2015 Strategies
<p>Parent education and family support that is culturally sensitive and specific to the needs of families and caregivers.</p> <p>Access to high quality early care and education.</p>	<p><b>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</b></p> <p><b>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</b></p> <p><b>#/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars</b></p>	<p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families. <i>FS&amp;L-2</i></p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs. <i>EL-3</i></p>	<p>Home Visitation</p> <p>Food Security</p> <p>Parent Outreach and Awareness*</p> <p>Quality First (rating only)*</p> <p>Statewide Evaluation</p> <p><b>(*) Indicates new strategy for this Regional Partnership Council</b></p>